



ST FRANCIS DE SALES COLLEGE

Graded 'A' by NAAC || Affiliated to Bangalore University
Electronics City Post, Bengaluru – 560 100 || www.sfscollege.in

Student Feedback Framework on Curriculum

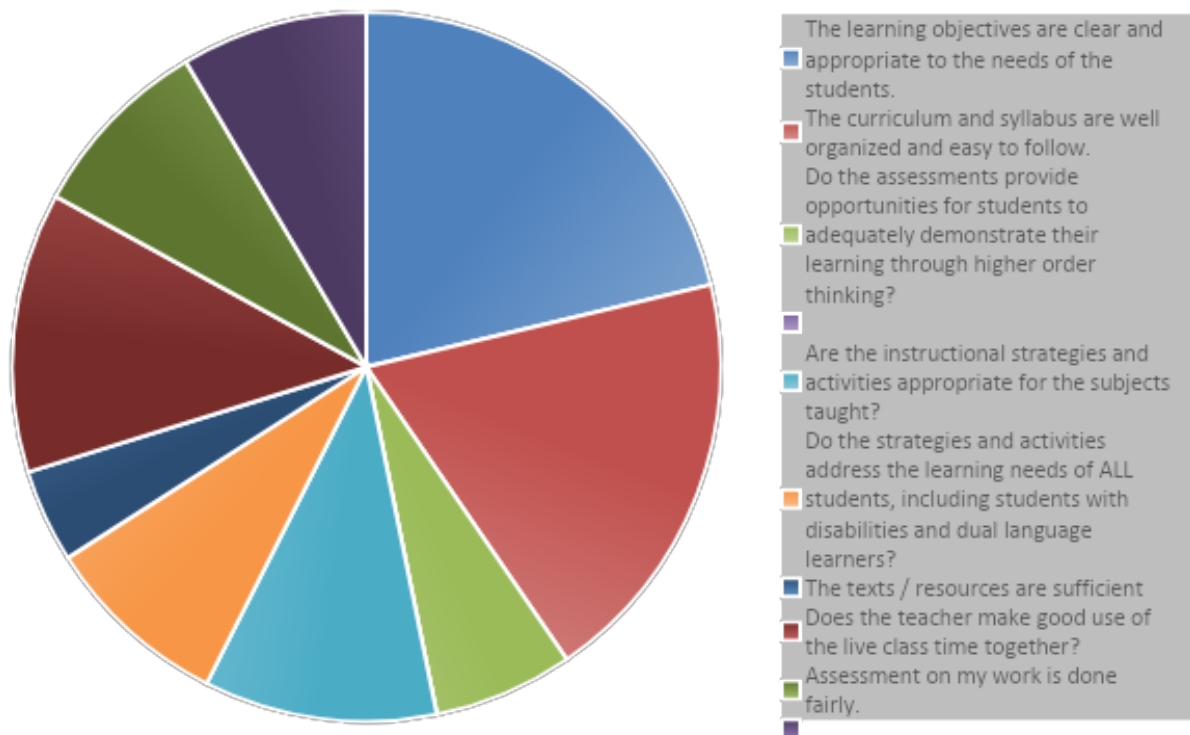
1- Strongly agree; 2 – Agree; 3 – Satisfactory; 4 -Disagree; 5-Strongly Disagree

S.No	Questions	Five Point Scale				
		5	4	3	2	1
1	The learning objectives are clear and appropriate to the needs of the students.					
2	The curriculum and syllabus are well organized and easy to follow.					
3	Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?					
4						
5	Are the instructional strategies and activities appropriate for the subjects taught?					
6	Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?					
7	The texts / resources are sufficient					
8	Does the teacher make good use of the live class time together?					
9	Assessment on my work is done fairly.					
10	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives					

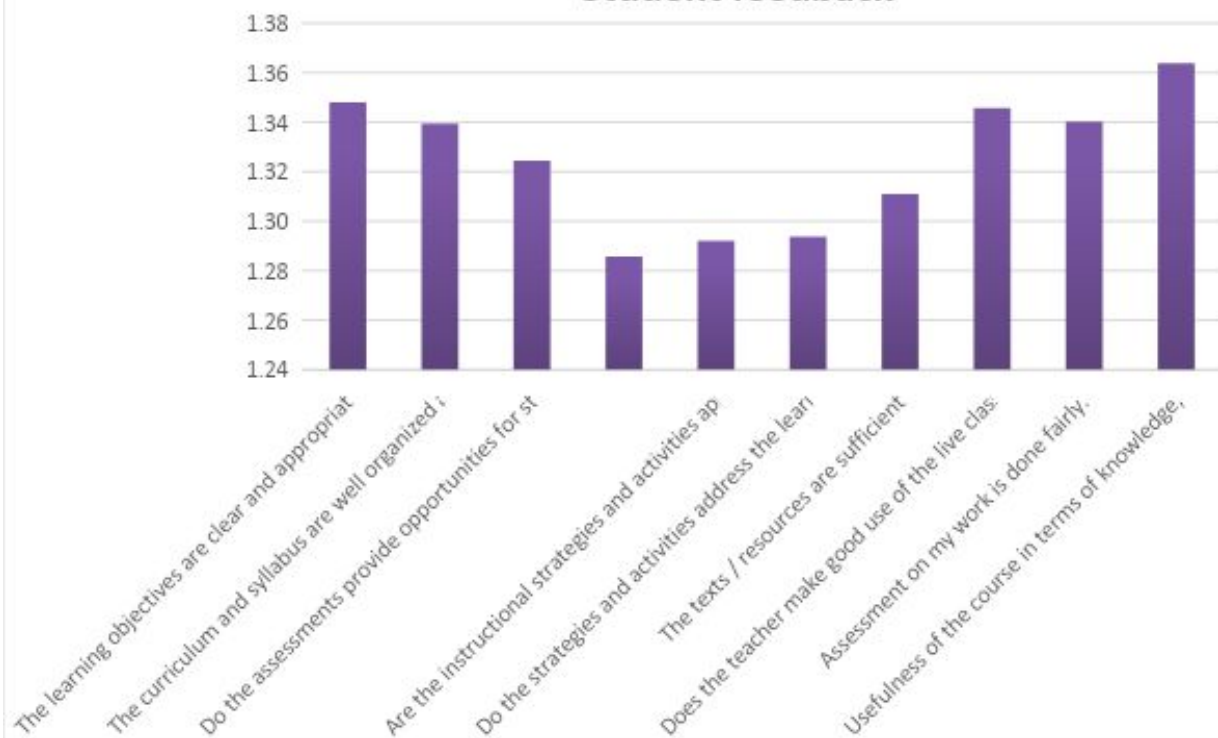
Feedback Analysis

S.No	Questions	Responses					Total Points	Total Response	Average
		5	4	3	2	1			
1	The learning objectives are clear and appropriate to the needs of the students.	10	37	35	220	965	1708	1267	1.35
2	The curriculum and syllabus are well organized and easy to follow.	9	32	34	230	962	1697	1267	1.34
3	Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	3	35	28	238	963	1678	1267	1.32
4		0	24	31	228	984	1629	1267	1.29
5	Are the instructional strategies and activities appropriate for the subjects taught?	5	20	35	220	987	1637	1267	1.29
6	Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	4	27	30	215	991	1639	1267	1.29
7	The texts / resources are sufficient	2	29	40	219	977	1661	1267	1.31
8	Does the teacher make good use of the live class time together?	6	35	35	239	952	1705	1267	1.35
9	Assessment on my work is done fairly.	4	32	42	235	954	1698	1267	1.34
10	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives	4	42	52	215	954	1728	1267	1.36

Student Feedback



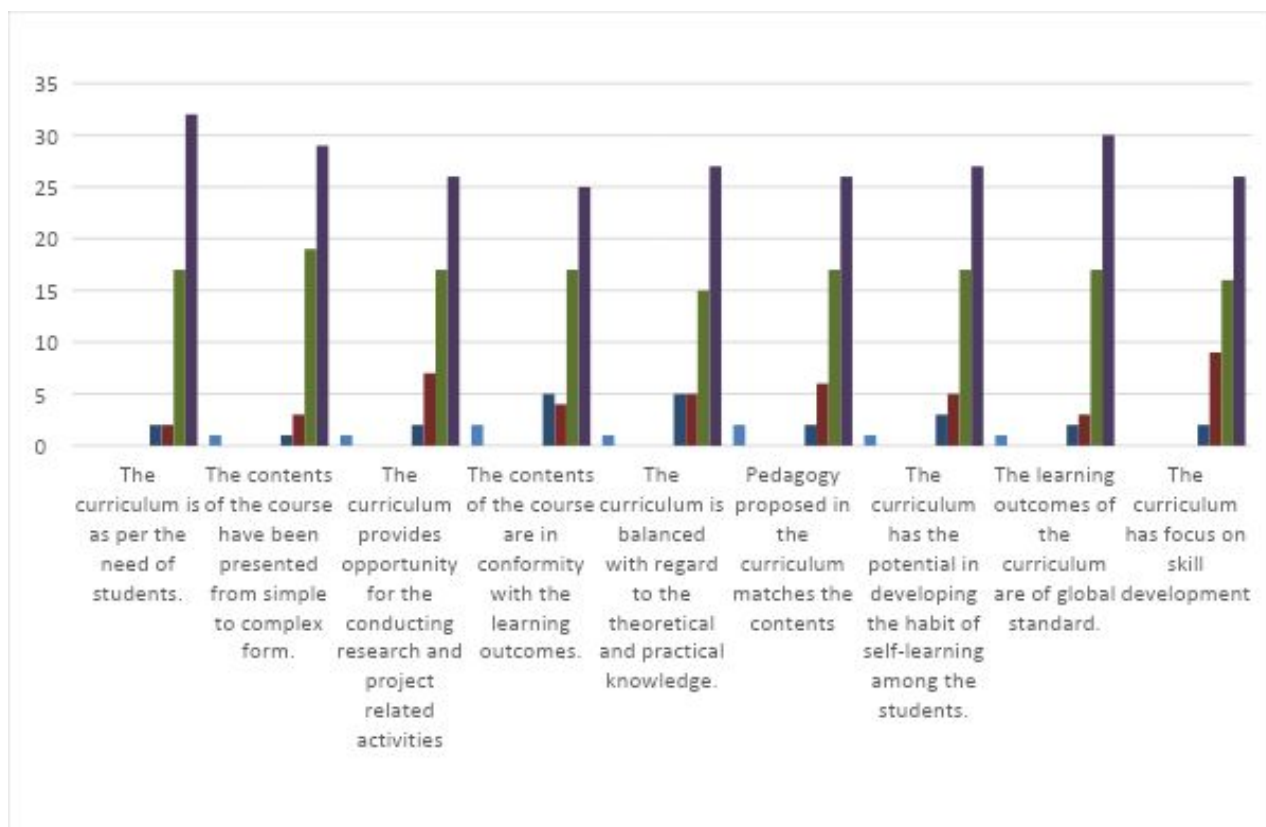
Student feedback

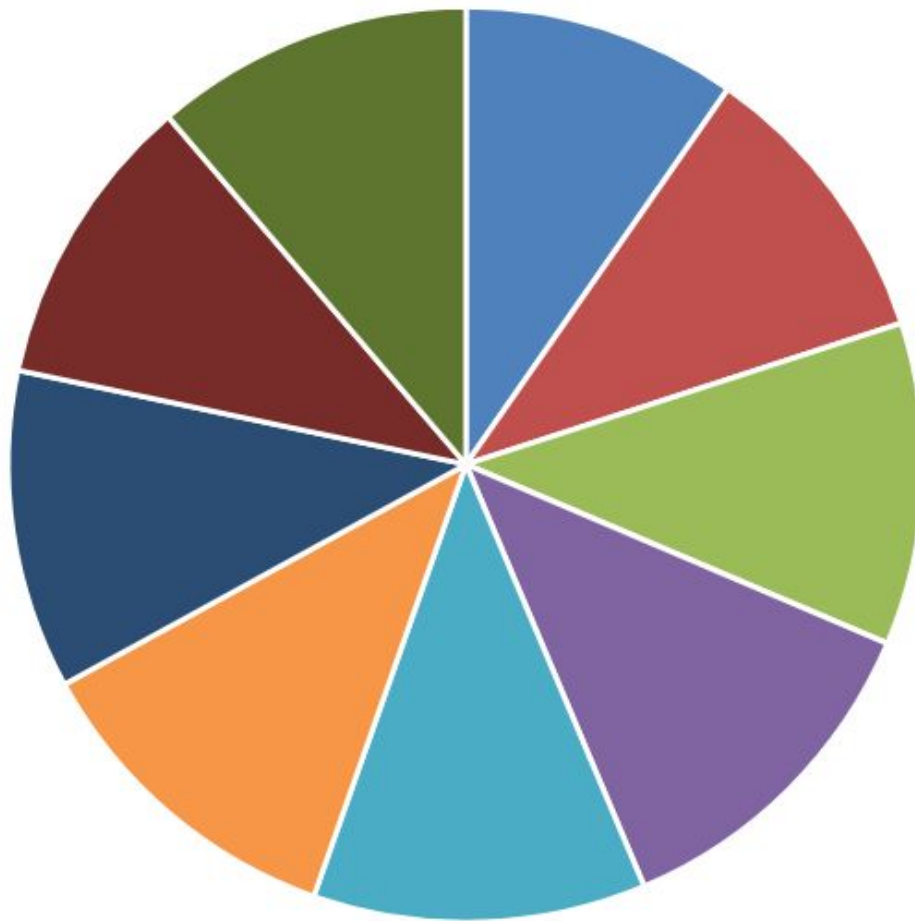


Teacher Feedback Framework on Curriculum

S.No	Questions	Five Point Scale					
		5	4	4	3	2	1
1	The curriculum is as per the need of students.						
2	The contents of the course have been presented from simple to complex form.						
3	The curriculum provides opportunity for the conducting research and project related activities						
4	The contents of the course are in conformity with the learning outcomes.						
5	The curriculum is balanced with regard to the theoretical and practical knowledge.						
6	Pedagogy proposed in the curriculum matches the contents						
7	The curriculum has the potential in developing the habit of self-learning among the students.						
8	The learning outcomes of the curriculum are of global standard.						
9	The curriculum has focus on skill development						
10	Evaluation of the course is appropriate to discriminate the students.						

S.No	Questions	Five Point Scale						TOTAL POINTS	TOTAL RESPONSE	AVERAGE
		5	4	4	3	2	1			
1	The curriculum is as per the need of students.	0		2	2	17	32	80	53	1.51
2	The contents of the course have been presented from simple to complex form.	1		1	3	19	29	85	53	1.60
3	The curriculum provides opportunity for the conducting research and project related activities	1		2	7	17	26	94	53	1.77
4	The contents of the course are in conformity with the learning outcomes.	2		5	4	17	25	101	53	1.91
5	The curriculum is balanced with regard to the theoretical and practical knowledge.	1		5	5	15	27	97	53	1.83
6	Pedagogy proposed in the curriculum matches the contents	2		2	6	17	26	96	53	1.81
7	The curriculum has the potential in developing the habit of self-learning among the students.	1		3	5	17	27	93	53	1.75
8	The learning outcomes of the curriculum are of global standard.	1		2	3	17	30	86	53	1.62
9	The curriculum has focus on skill development	0		2	9	16	26	93	53	1.75
10	Evaluation of the course is appropriate to discriminate the students.	2		4	8	16	23	105	53	1.98





- The curriculum is as per the need of students.
- The contents of the course have been presented from simple to complex form.
- The curriculum provides opportunity for the conducting research and project related activities
- The contents of the course are in conformity with the learning outcomes.
- The curriculum is balanced with regard to the theoretical and practical knowledge.
- Pedagogy proposed in the curriculum matches the contents
- The curriculum has the potential in developing the habit of self-learning among the students.
- The learning outcomes of the curriculum are of global standard.
- The curriculum has focus on skill development

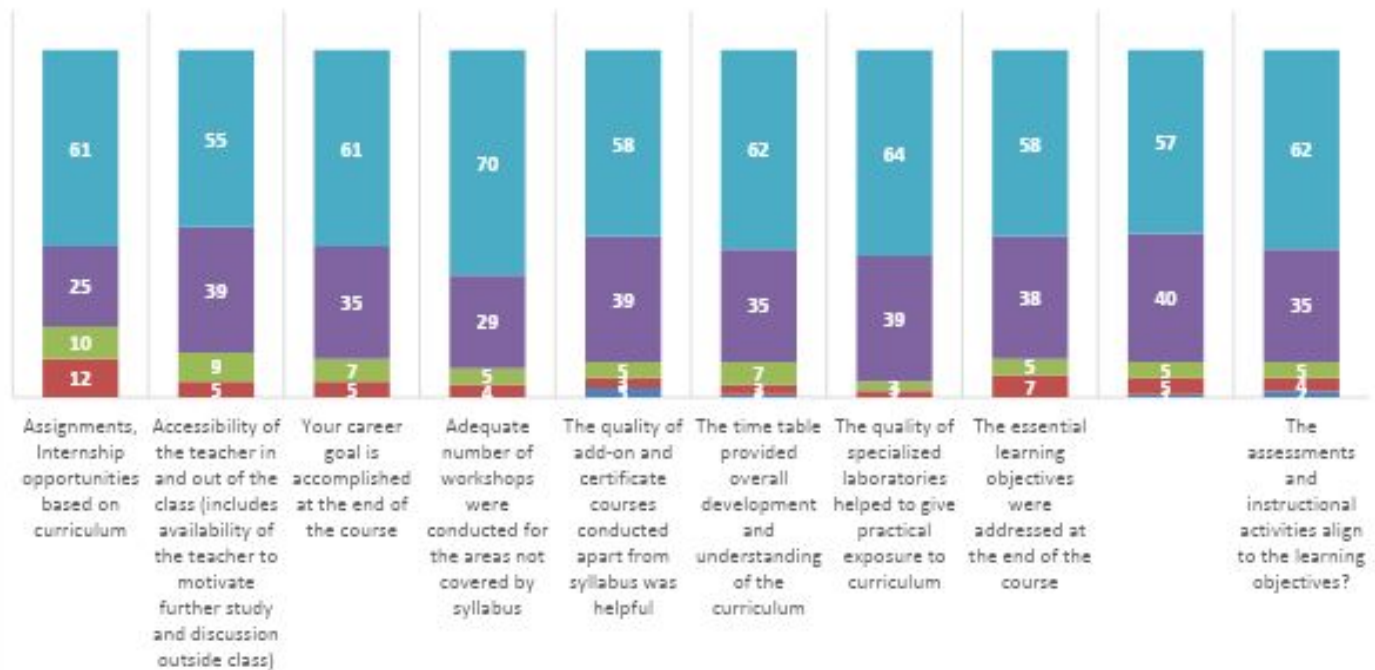
Alumni Feedback Framework on Curriculum and Syllabus

S.No	Questions	Five Point Scale				
		5	4	3	2	1
1	Assignments, Internship opportunities based on curriculum					
2	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)					
3	Your career goal is accomplished at the end of the course					
4	Adequate number of workshops were conducted for the areas not covered by syllabus					
5	The quality of add-on and certificate courses conducted apart from syllabus was helpful					
6	The time table provided overall development and understanding of the curriculum					
7	The quality of specialized laboratories helped to give practical exposure to curriculum					
8	The essential learning objectives were addressed at the end of the course					
9						
10	The assessments and instructional activities align to the learning objectives?					

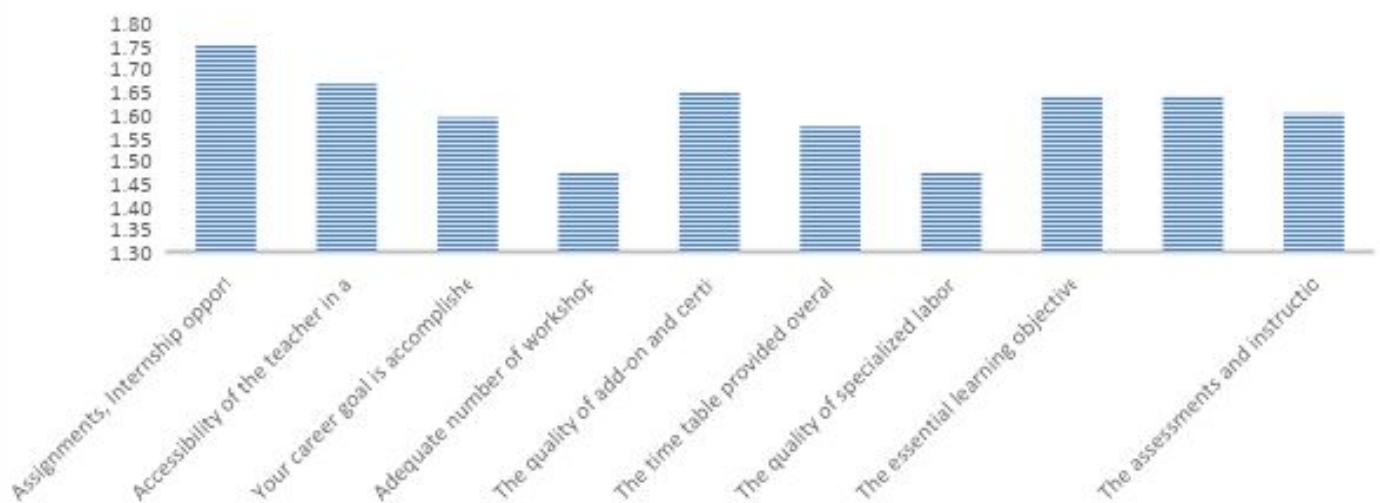
Feedback Analysis

S.No	Questions	Responses					Total Points	Total Response	Average
		5	4	3	2	1			
1	Assignments, Internship opportunities based on curriculum	0	12	10	25	61	189	108	1.75
2	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	0	5	9	39	55	180	108	1.67
3	Your career goal is accomplished at the end of the course	0	5	7	35	61	172	108	1.59
4	Adequate number of workshops were conducted for the areas not covered by syllabus	0	4	5	29	70	159	108	1.47
5	The quality of add-on and certificate courses conducted apart from syllabus was helpful	3	3	5	39	58	178	108	1.65
6	The time table provided overall development and understanding of the curriculum	1	3	7	35	62	170	108	1.57
7	The quality of specialized laboratories helped to give practical exposure to curriculum	0	2	3	39	64	159	108	1.47
8	The essential learning objectives were addressed at the end of the course	0	7	5	38	58	177	108	1.64
9		1	5	5	40	57	177	108	1.64
10	The assessments and instructional activities align to the learning objectives?	2	4	5	35	62	173	108	1.60

Alumini feedback



Alumini feedback

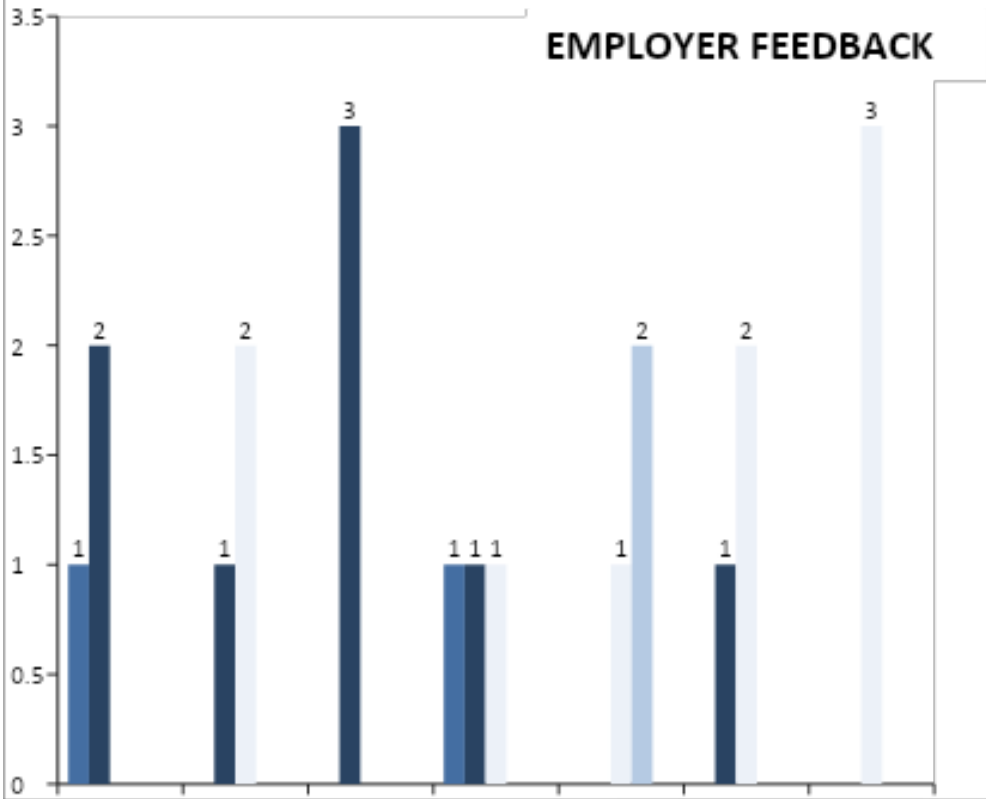


Employer Feedback on Curriculum Enrichment

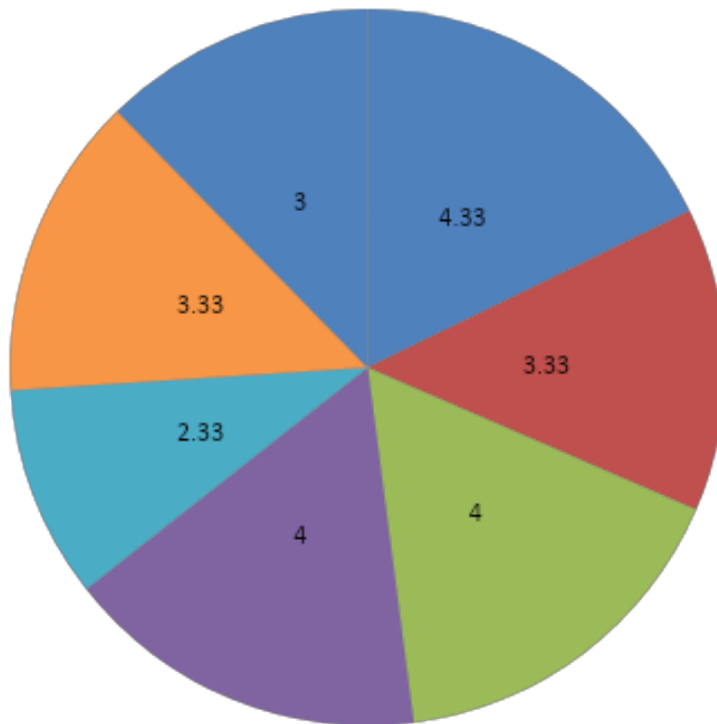
S.No.	Questions	Five Point Scale				
		5	4	3	2	1
1	Institute current curriculum is relevant for employability					
2	Curriculum caters the needs of industry and helps in building efficiency and effectiveness of organisation					
3	Current curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation					
4	The curriculum has enrich content which fulfils required orientation human resources like industrial visits					
5	Current syllabus offers need based and meets to the expectations of industry					
6	Curriculum helps in building entrepreneurial or technical motives which helps to the students for starting their ventures					
7	Curriculum bridges the gap between Industry & Academic					

Feedback Analysis

S.No.	Questions	Responses					Total Points	Total Response	Average
		5	4	3	2	1			
1	Institute current curriculum is relevant for employability	1	2	0	0	0	13	3	4.33
2	Curriculum caters the needs of industry and helps in building efficiency and effectiveness of organisation	0	1	2	0	0	10	3	3.33
3	Current curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation	0	3	0	0	0	12	3	4
4	The curriculum has enrich content which fulfils required orientation human resources like industrial visits	1	1	1	0	0	12	3	4
5	Current syllabus offers need based and meets to the expectations of industry	0	0	1	2	0	7	3	2.33
6	Curriculum helps in building entrepreneurial or technical motives which helps to the students for starting their ventures	0	1	2	0	0	10	3	3.33
7	Curriculum bridges the gap between Industry & Academic	0	0	3	0	0	9	3	3



EMPLOYER FEEDBACK



- Institute current curriculum is relevant for employability
- Curriculum caters the needs of industry and helps in building efficiency and effectiveness of organisation
- Current curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation
- The curriculum has enrich content which fulfils required orientation human resources like industrial visits
- Current syllabus offers need based and meets to the expectations of industry
- Curriculum helps in building entrepreneurial or technical motives which helps to the students for starting their ventures
- Curriculum bridges the gap between Industry & Academic

Sushy's

Co-ordinator

Internal Quality Assurance Cell (IQAC)
St Francis de Sales College
Electronics City Post, Bangalore - 560 100

Harold Christophu
PRINCIPAL

St. Francis de Sales College
Electronics City Post, Bangalore - 560 100